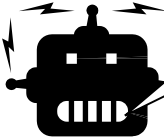# Reading Curriculum
Fluency Progression

I can read with fluency. I put my words together so my reading sounds right and makes sense. This means that I am paying attention to my phrasing.

PHRASING:

I read word-by-word, or one word at a time, like a robot.	I am trying to read the way the author wrote the words. Sometimes I read 2 or 3 words at a time. Sometimes I read word by word, like a robot.	I am really close to reading the words the way the author wrote them. I usually read in 3 or 4 word groups.	I put the words together the way the author wrote them. I put the words together so that it makes sense.
I - like - to - read. - It - is - fun.	I like - to - read. It - is fun.	I like to - read. It - is fun.	I like to read. It is fun!

I can read with fluency. I read at the correct rate. Not too quickly, and not too slowly. My reading sounds right and makes sense.

RATE:

I am really slow and have to figure out each word on the page. I read so slowly that it really does not make sense.	I can be slow because I have to read word-by-word when I don't know the words. I take breaks, pause too much, and repeat words when I read.	I try to read like I talk. Sometimes I go too fast, or too slow. I might slow down when I am trying to figure out a tricky word. Sometimes I pause or stop when it doesn't make sense.	I read like I talk. I only slow down, stop, or repeat words when it make sense and sounds right.

I can read fluently. I use the punctuation to help me know how to read the story, so that it sounds right and makes sense.

PUNCTUATION:

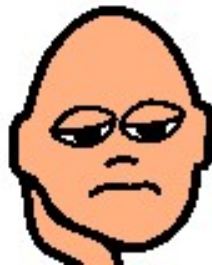| I don't pay attention to full stops, commas, exclamation points, question marks, and quotation marks when I read. My reading doesn't sound right or make sense.	Sometimes I use the punctuation, but I might use it the wrong way.	I usually pay attention to the punctuation. I may make a mistake every once in a while.	I always pay attention to the punctuation. My reading sounds right and makes sense.

I can read fluently. I read with expression so that it sounds interesting and makes sense.
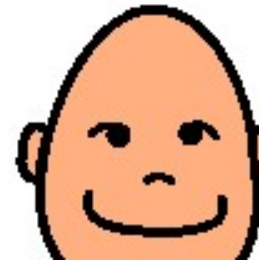
EXPRESSION:

My reading sounds boring and doesn't really make sense because I don't read with expression.	I am trying to read with expression, but I may read it the wrong way sometimes.	I read with expression most of the time. My reading sounds interesting most of the time.	I always read with expression so it always sounds interesting and exciting.